

About the Bera Project

In the year of 2016 the BERA project was started in partnership with Caritas organizations from 6 different countries: Austria, Bosnia and Herzegovina, Italy, Portugal, Romania and Serbia.

Our mission was to create a manual and a toolkit for teachers who teach basic reading and writing skills, mathematical and digital competencies for Roma adults and for Roma families.

To create an useful guide for the teachers, we conducted interviews with Roma adults and with andragogy experts to find out how they imagine an ideal learning situation.

We based our writings on these interview findings.



Main results of the BERA project:

- 2 Intellectual Outputs for trainers working with Roma adults and families about:
- Developing reading and writing skills
 - Developing mathematical competences
 - Developing digital competences

60 practical learning unit examples

The expert's contribution to our manual and toolkit:

In the writing process of the manual and the toolkit it was important for us to get feedback from experts, who are involved in Roma adults' basic education.

In the month of May 2018 we organised a multiplier event where we presented our results and we asked experts to make comments on our materials.

These comments and feedbacks were included in the final version of the manuals.

All our materials will be available for download on our Homepage starting from September 2018: www.project-bera.eu

I hear and I forget. I see and I remember. I do and I understand. - Confucius

Basic Education for Roma Adults

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Results:

Basic education is important in order to participate properly in today's society. Without being able to read and write, perform basic mathematical operations or handle digital devices, it is almost impossible to manage daily life.

Based on the theoretical findings and on the interviews made with Roma adults and experts who are involved in the teaching process of adults we created two manual with the following titles: Manual for Implementation of Basic Educa-

tion for Adult Roma and Toolkit for Implementation of Family Education for Adult Roma.

Both of these materials have the main objective to provide a guideline for trainers who would like to develop reading and writing skills, mathematical and digital competences for Roma adults or families.

- Developing basic reading and writing skills: gives the trainer a guidance on how to teach reading and writing simple words and more complex texts; etc.

- Developing mathematical competences: the learning outcomes of this unit include: developing number sense; learning to read, write, order and compare natural numbers; making simple arithmetical operations; etc.
- Developing digital competences: participants will learn to use smartphones and PCs.