

Multiplier events

The multiplier events will be the finishing point of the project in each partner country. They take place in order to disseminate the project results to stakeholders.

To the multiplier events there will be invited representatives of political and educational institutions, students in the field of pedagogics and social work, other NGOs working with Roma as well as the press.

At the event the main results from the project will be presented and discussed.

The manuals will be presented in the native language of the country, where the multiplier event takes place.

A more detailed invitation will be sent out in March. **If you are interested in taking part in the multiplier event please write to caritas@tippnet.rs**



Basic Education for Roma Adults

2 Intellectual Outputs for trainer working with adult illiterate Roma

- Reading and writing
- Mathematical competence
- Digital competence

60 practical learning unit examples

Discussion about results

The event will start with a presentation of the project results and the intellectual outputs.

Afterwards there will take place group discussions, with each group focusing on a different part of the presentation.

In the end, the results will be presented and discussed in the plenum again.

Due to the heterogeneous invited participants, the discussion is expected to be diversified and very interesting.

The Multiplier Event in Serbia will take place: in Subotica, between 26-27 April organised by Caritas Subotica

I hear and I forget. I see and I remember. I do and I understand. - Confucius

Basic Education for Roma Adults

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Manual for implementation of basis education for adult Roma— IO1

The goal of the partners working and developing this manual was to create a set of **very simple, easy to use, well transferable** but still **high quality techniques** for teaching Roma adult in various countries of the European Union.

The manual covers learning units in the area of reading and writing, mathematics and digital competences. Topics, as well as assessment and methods are practical and connected to their every day life.

Toolkit for implementation of basis education in family systems— IO2

Toolkit IO2 has the same structure as the Manual IO1, but the target group is wider. In this case the group of participants consist of **family members**.

Techniques in this toolkit are specialized for teaching a group consisting of people of **various generations, gender, age, knowledge, life experience and motivation**. Strong family connections and patriarchy relations are adding a **higher level of complexity** to this toolkit, which requires more innovation.

Collection of data and best practice for educating Roma— IO3

While researching for our intellectual outputs, we found various methods and approaches to Roma education, adult education and education for Roma adults.

In this collection of best practice— IO3, we chose to present the most interesting ones. Since the partners learned a lot from each other during this project, it was only logical that they wanted to share the best practice examples with others.