

Evaluation and Project Info

During the elaboration of the project, creating 2 manuals for teaching staff who work with adult illiterate Roma, it's important to evaluate the outputs, how the implementation works, if they cover all aspects, how feasible the developed learning units are and if it's possible to work with the manuals in the field. In the research there is always influence of the theory on the practice and sometimes the theory doesn't work in real life. There is interest in monitoring the program and not only the outcome.

Important points for the evaluation:

- The learning material should be tested to make some adaptations.
- The criteria for success—participants come regularly and motivated.
- The importance to make family observation
- The motivation involving incentives that are useful for Roma adults.
- The importance to see which type of Roma accepts the learning units, which gender composition works and the necessary time for the group in classes.



Basic Education for Roma Adults

- 2 Manuals for teaching staff who work with adult illiterate Roma
 - Reading and writing
 - Mathematical competence
 - Digital competence
- 60 practical learning unit examples

Results with Experts Presentation and Discuss of the Project

It was very important to have a presentation and discussion with invited experts in education and Roma adult education in the 5th transnational project Meeting. Teachers, social workers and other professionals related to education, representing Grouping of Schools, Universities and the Education Office of the municipality were present. This initiative was very important to discuss the most important aspects and gather feedback and suggestions relevant to the project from the technicians, who are working in the field, with experience in adult education and involving Roma communities.

Structure for the Presentation to the Experts

- 1- Setting
- 2- Contents
- 3- Assessment
- 4- Learning unit example
- 5- Open questions

I hear and I forget. I see and I remember. I do and I understand. - Confucius

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Inputs from the Experts and project team's analysis

The experts appreciated the approach of the project based on producing learning units in Reading and Writing and Mathematical Competences, because they are very much connected to Roma people's daily life, very practical and concrete.

In Digital Competences the importance of smartphones in everyday life is huge, but the formal education system mainly involves only computers in rooms.

In the family project, it's important to reinforce parental skills and health issues.

Motivation is also very important in Roma Adult Education; there are differences among Roma people that are sedentary or that are nomad, among different countries of origin. The motivation is different also depending on the welfare support that Roma people receive. For each country of origin it would be useful to have a description of the characteristics of the different Roma groups. In order to improve motivation it is important to ask the participants what they want to learn and what is useful in their daily life.

The experts mentioned the importance of a system with certification, developing a training centred on reflexive processes and skills acquisition, through a module entitled "Learning with autonomy" (basic level of education) or a "Reflective Learning Portfolio".

They are usually teaching all subjects together and doing a whole course as a blocked version in 1 year. It was important to discuss some topics like, if the Roma people fit in this system.

The team has some reinforcing ideas: Discussion on applicability in daily life; activities based on music and dance; practical exercises; importance of recap sessions and the explanation of the learning outcomes.